

TRANSITION RESOURCES

<http://www.nsttac.org> NSTTAC is a national technical assistance and dissemination center with resources for transition planning, age appropriate transition assessments, examples of postsecondary goals, transition services, and tools for collecting data.

<http://www.caseylifeskills.org> Includes age appropriate transition assessments (AATA) in life skill areas.

<http://education.ohio.gov> Ohio Department of Education. Search Secondary Transition in search box.

<https://ohiomeansjobs.com/> Ohio Career Information System includes tools for academic and career exploration, planning and decision-making.

http://www.dshs.wa.gov/pdf/ms/forms/10_267.pdf Independent Living Skills Assessment Tool.

<http://www.imdetermined.org/> Includes a variety of tools and resources to support student participation in the IEP process.

http://accesscenter.wsu.edu/media/203241/Transitioning_from_High_School_to_College.pdf Differences between high school (entitlement) and college (eligibility) for services related to disability.

<http://ncld.org/adults-learning-disabilities/post-high-school> Includes: "Getting Access to Assistive Technology in College", "Making the Transition from High School to College for Students with Disabilities," and "Top 10 Tips for High School Students."

<http://www.disabilityfriendlycolleges.com/> Includes colleges that go above and beyond ADA, preparing for college, and scholarships and resources specific to disability.

<http://www.do2learn.com/JobTIPS/index.html> Free program designed to help individuals with disabilities explore career interests, seek and obtain employment, and address social and behavioral differences that may make obtaining and keeping a job difficult.

<http://difabilitiesawareness.weebly.com> A self advocacy curriculum developed by a Jr. High teacher in North Central Wisconsin. Numerous resources on student discovery and disabilities.

<http://www.sst11.org> State Support Team Region 11 website includes resources and references for Secondary Transition and Self-Advocacy.

<http://www.knowhow2go.org> Transition resources for middle school age students on everything you need to know to get ready for college.

<http://realmoneyrealworld.osu.edu> Curriculum that simulates real-life experiences to help make youth aware of the money management skills they need.

<http://www.dol.gov/odep/topics/youth/softskills> Curriculum developed by Office of Disability Employment Policy focused on teaching "soft" or workforce readiness skills to youth, including youth with disabilities.



<http://www.csc.edu/services/careers/employer.shtml> Columbus State Community College Career Coach is designed to help you find a good career by providing the most current local data on wages, employment, job postings, and associated education and training.

<http://www.cacareerzone.org> California Career Zone is a successful career exploration and planning system designed for students. Jobseekers, educators, and counselors will also benefit from the wealth of information on 900 occupations from the Occupational Information Network (O*Net) database.

<http://www.mynextmove.org> Simplifies career exploration through 3 search options, an online interest assessment, and easy-to-read occupation profiles that link to specific local training, credentials, and job openings information.

<http://www.snagajob.com> Enter a zip code to find jobs available in that area.

<http://www.sss.gov/default.htm> Register for selective service online.

<http://www.ohioemploymentfirst.org> Resources and best practices to assist with transition planning and the exploration of career options that fit unique skills and interests.

<http://www.myskillsmyfuture.org> Helps workers looking to change careers identify related occupations, current local job openings and outlook for those related occupations, as well as local training opportunities and required credentials.

<http://www.careeronestop.org> Provides tools to help job seekers explore careers, research education and training opportunities, plan a job search, and browse job sites.

<http://www.onetcenter.org> Provides detailed occupational requirements and characteristics that job seekers can use to create skills-based resumes.

<https://youth.workforce3one.org/page/credentials> The U.S. Department of Labor, Division of Youth Services, recently launched the "Credentials for Youth" tool, which provides a step-by-step process for helping youth attain credentials in high demand occupations and connects users to resources that can help them find high demand occupations in their local area using labor market information.

<http://collegecost.ed.gov> College affordability and transparency center. Can look up costs for specific colleges.

<http://nces.ed.gov/collegenavigator/> Students can explore various colleges.

<https://askjan.org> Workplace accommodations and list of possible accommodations based upon disability.

<http://www.going-to-college.org> Planning for college, living on campus, etc.

<http://www.thinkcollege.net> College options for people with intellectual disabilities.

<http://www.ldonline.org> Ways to engage students in their own transition planning.